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ABSTRACT

A bibliography of articles by Alexander W. Astin on the social psychology of higher education is presented. Entries are presented by year, starting with 1980 and dating back to 1956. Topics that are covered include: equal access to higher education, student persistence and attrition, higher education policy, selective admissions and open admissions, campus protests, college impact on student attitudes and behavior, and the methodology of research on college impact. (SW)

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ON THE SOCIAL PSYCHOLOGY OF HIGHER EDUCATION: A BIBLIOGRAPHY OF ALEXANDER W. ASTIN

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INTRODUCTION

Alexander W. Astin is professor of higher education at the University of California, Los Angeles and president of the Higher Education Research Institute. Dr. Astin is also director of UCLA's Cooperative Institutional Research Program, a continuing national study of some four million students, 50,000 faculty and staff, and 1,000 institutions of higher learning. Previously, he was director of research for the American Council on Education (1965-1973) and the National Merit Scholarship Corporation (1960-1964). Dr. Astin has received rewards for excellence in research from the American Personnel and Guidance Association, the National Association of Student Personnel Administrators, and the American College Personnel Association. During 1967-1968, he was a fellow at the Center for Advanced Study in the Behavioral Sciences. Dr. Astin's Four Critical Years was widely acclaimed as an outstanding contribution to the literature on "college effects." He is perhaps best known for his research in this area, although he has also written extensively on topics such as institutional diversity, educational policy, open admissions, and research methodology.

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